



جامعة اللبنانية الدولية  
LEBANESE INTERNATIONAL UNIVERSITY

# **The Educational inclusion of migrants: the case of Syrian and Migrants in Lebanon and LIU in specific.**



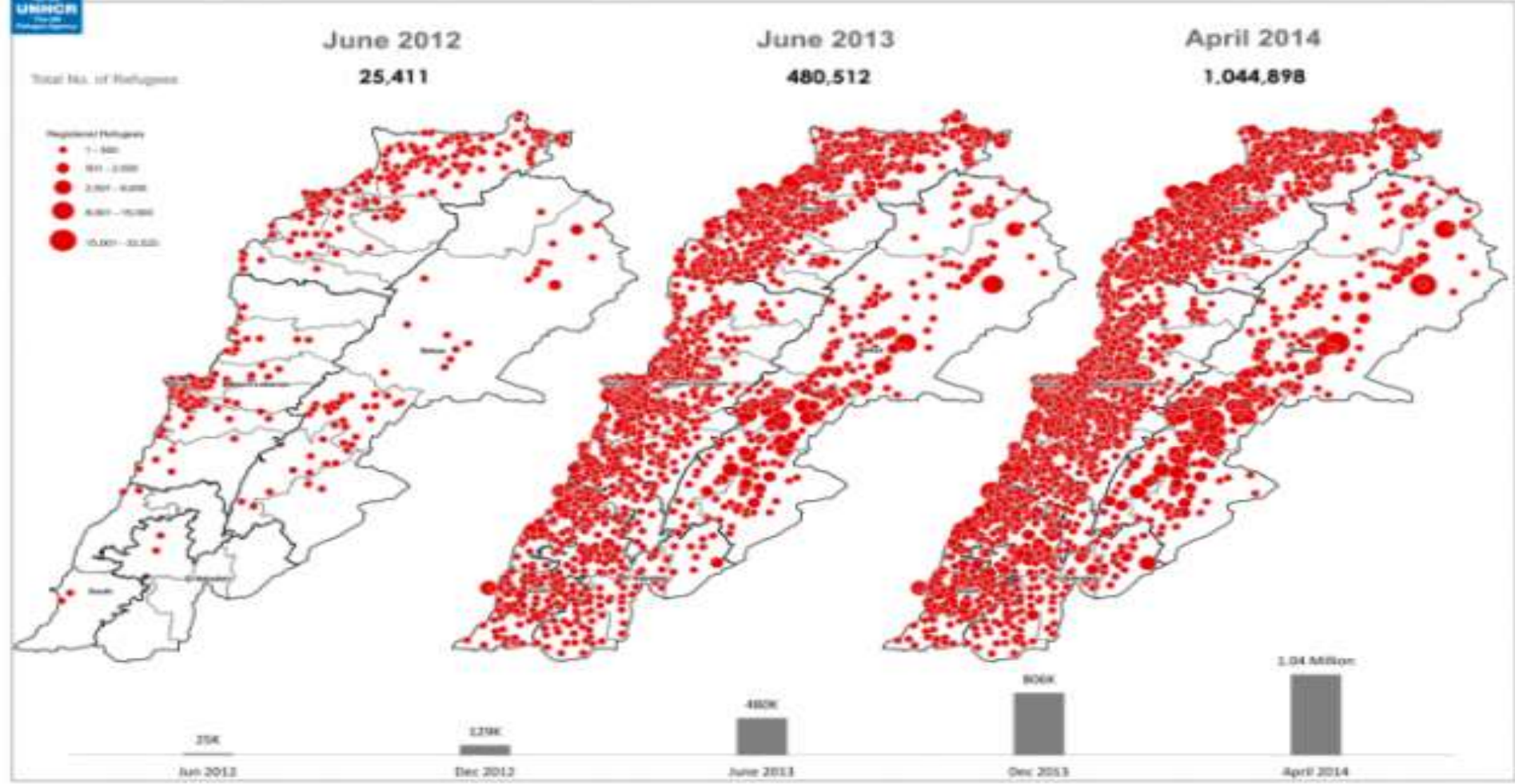


# SYRIA REFUGEE RESPONSE

## LEBANON Time-series Syrian Refugees Registered by Cadastral in Lebanon as of 30 April 2014



UNHCR is the world's largest humanitarian organization, providing protection and assistance to refugees, returnees, stateless persons and other people of concern. UNHCR is a part of the United Nations system and is authorized to coordinate international humanitarian response to refugees. UNHCR is a member of the United Nations Development Group (UNDG) and is a part of the United Nations Development Group (UNDG). UNHCR is a member of the United Nations Development Group (UNDG) and is a part of the United Nations Development Group (UNDG).





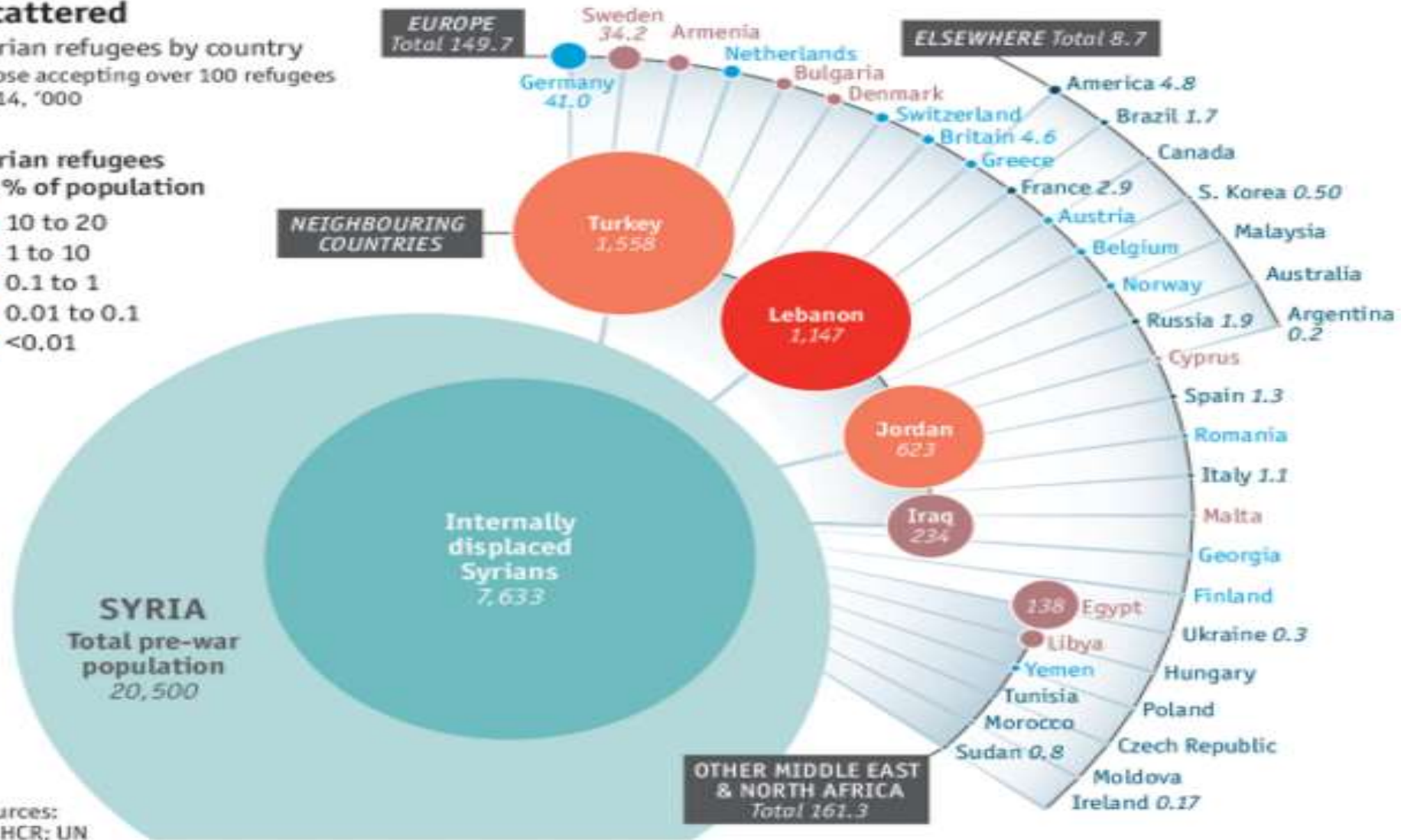


## Scattered

Syrian refugees by country  
Those accepting over 100 refugees  
2014, '000

Syrian refugees  
as % of population

- 10 to 20
- 1 to 10
- 0.1 to 1
- 0.01 to 0.1
- <0.01



Sources:  
UNHCR; UN

Economist.com



## Vulnerability Assessment of Syrian Refugees in Lebanon 2016

**US\$ 2.48 billion requested to ensure the well-being of refugees.**

**By August 31, 2016, US\$ 980 million had been injected into the Lebanon Crisis Response Plan 2016 (LCRP) designed by the Government of Lebanon and partners, slowing a further slide into poverty for most refugees.**

**US\$224 Million more to support the Lebanese education system through a program Reaching All Children with Education 2 program**  
**Total of US\$ 1.24 billion out of the US\$ 2.48 billion were paid.**  
**Where do you generate US\$ 1.24 billion**

<http://reliefweb.int/report/lebanon/vulnerability-assessment-syrian-refugees-lebanon-2016>



# Project SEAD

S – Social

E – Emotional

A – Academic

D – Development

# Where Did It All Start?

**Financing the education of thousands of Syrian refugee children who are deprived of schooling and reside in tents (500,000)**

**Age 6-12= 250,000**

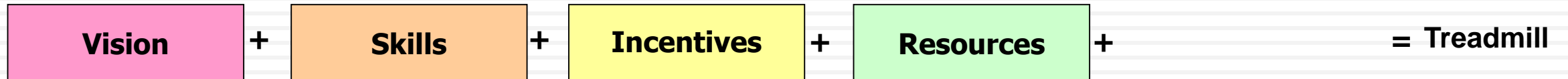
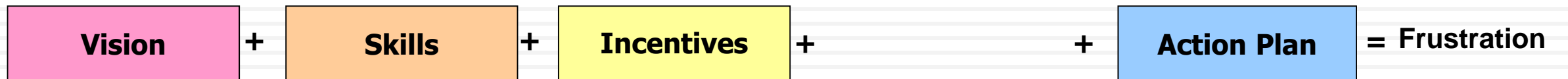
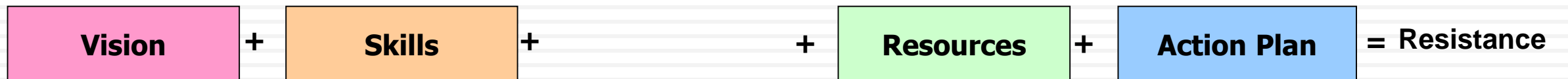
**Age 13-18= 250,000**

**One of the world's most challenging education crises in accessing to any formal or informal schooling.**





# Project success



Adapted from Knoster, T. (1991) Presentation at TASH Conference, Washington DC (Adapted by Knoster from Enterprise Group Ltd.)







# LIU Mission Statement

•  
Provide **accessible** and **affordable** higher education in excellence and quality of first order.



# **Overviewing TD Program for Syrian Refugees Student-Teachers**



# Generation

## Definitions



Generation	Years Born	Age Today
GI Generation	1900-1924	85-109
Silent generation	1925-1945	64-84
Baby Boomers	1946-1964	45-63
Generation X	1965-1979	30-44
Millennials or Generation Y	1980-2000	9-29
I Generation	2001- 2018	1-18





MENA DEVELOPMENT REPORT

## The Road Not Traveled

Education Reform in the  
Middle East and Africa



THE WORLD BANK



A HANDBOOK FOR

## Teaching and Learning in Higher Education

ENHANCING ACADEMIC PRACTICE

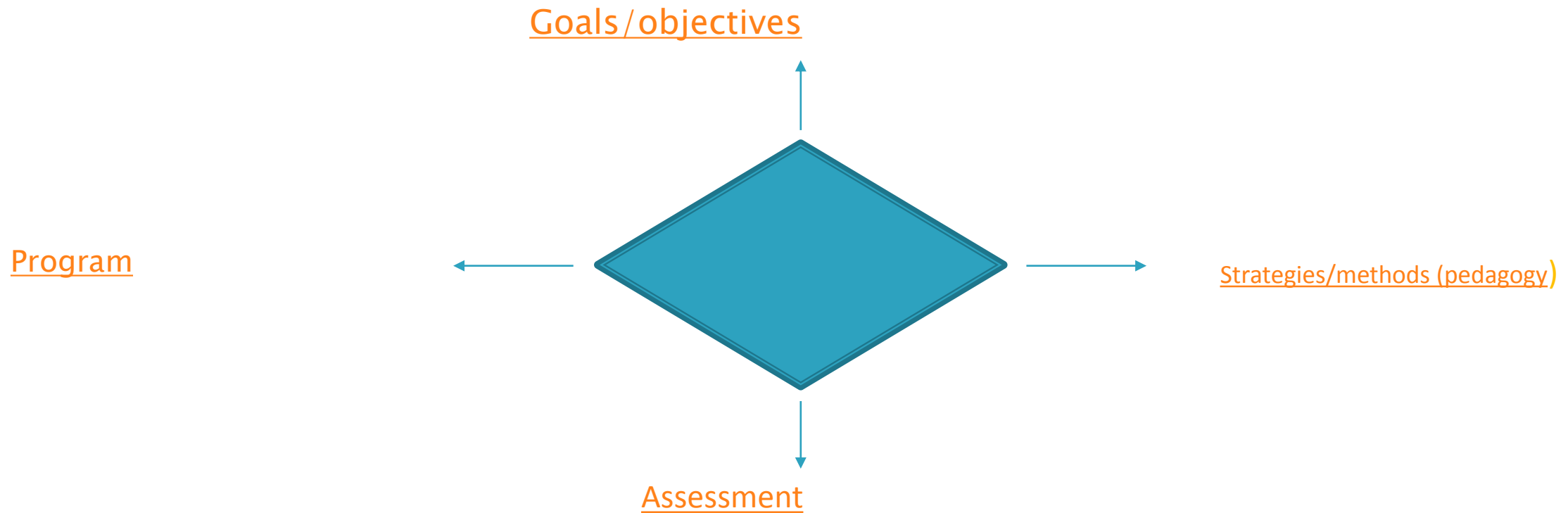
THIRD EDITION



HEATHER FRY | STEVE KETTERIDGE | STEPHANIE MARSHALL



# Curriculum





Syrian University  
Graduates benefiting  
from LIU's  
Scholarships: invited  
to join TD program

*If children cannot go to  
schools,  
let the school come to them*

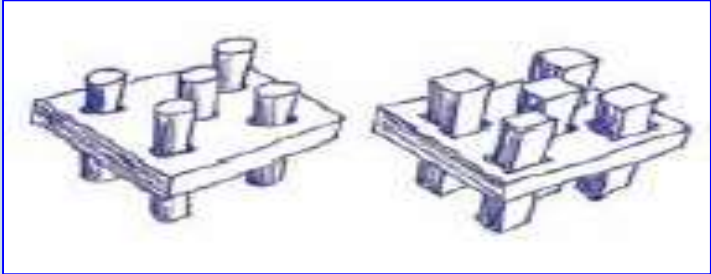
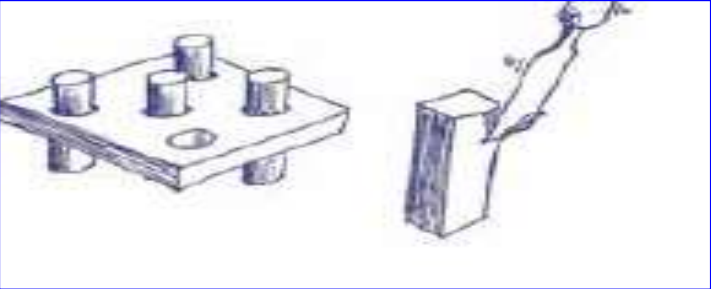
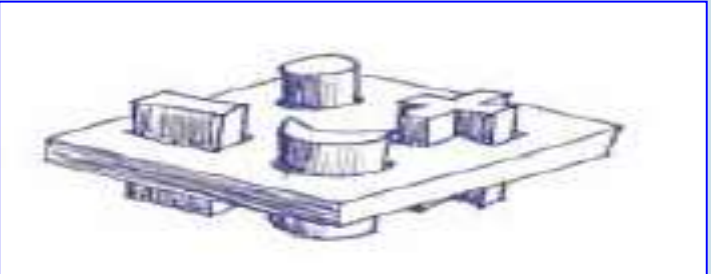
Syrian kids in tents are  
taught by Syrian TD  
holders equipped to  
teach them







## Approaches to Education of Students with Migrants and SEN (INEE, n.d.)

#	Approach	Main Theme	Diagram
1	<b>Segregation</b>	An education system for ‘normal’ children (round pegs); and a different system for ‘special needs’ children (square pegs).	
2	<b>Integration</b>	Trying to change children so they fit into the ‘regular’ system (making square pegs fit into round holes). The system stays the same. The child must adapt or fail.	
3	<b>Inclusion</b>	All children are different and all can learn – we change the system to accommodate everyone and achieve education for all.	



[www.leadar-lb.com](http://www.leadar-lb.com)

**Lead  
Consultant**

UK-Based with extensive  
experience in MENA-War Zones

**International  
Consultants**

UK- US- Canada- New Zealand-  
Norway- Netherlands- Austria

**Local  
Consultants**

Expert school  
teachers/coordinators in Lebanon



LEBANESE INTERNATIONAL UNIVERSITY  
**LIU**  
LEBANESE INTERNATIONAL UNIVERSITY  
*Quality Education  
made Accessible  
and Affordable*

Over 20 Different Schools  
• School of Management  
• School of Engineering  
• School of Arts & Sciences  
• School of Business  
• School of Education

By Lebanon







# The Programme

24 Credits

## FALL

- Teaching of **Math & Science** at the Elementary School using Cheap and Inexpensive Material **(3 Cr.)**
- Integrated **Curriculum** **(3 Cr.)**
- Educational Psychology for Students with **Post-war** Stress Disorder **(3 Cr.)**
- **Practicum** at the Elementary School **(3 Cr.)**

## SPRING

- Teaching of **Lang. Arts** at the Elementary School using Cheap and Inexpensive Material **(3 Cr.)**
- **Assessment** and Evaluation at the Elementary School **(3 Cr.)**
- **Differentiated** Instruction **(3 Cr.)**
- **Practicum** at the Elementary School **(3 Cr.)**

**Teaching  
Elementary  
Math & Science**  
*Using Inexpensive Local Material*



**Elementary  
School Curriculum**  
*Development, Integration & Review*



**Educational  
Psychology**  
*for children with post-traumatic stress disorder*



**Practicum**  
*in an Elementary School*



**Assessment  
& Evaluation**  
*at the Elementary School*



**Teaching  
Language Arts**  
*for Elementary School Students*



**Differentiating  
Instruction**  
*to Meet the Needs of Elementary  
School Students*





VAPS  
Voluntary Agency for Protection Services  
IHR  
INTERNATIONAL HUMANITARIAN RELIEF  
مركز الإغاثة الإنسانية

EPL  
Economic and Professional League





WPS  
IHR

أنا  
أنا  
أنا  
أنا  
أنا

Home-Room Teacher



Home-Tent Teacher





# Research Study that will Run Parallel to the Programme





# Achievements

- What have we accomplished in training teachers?
- **Academic year 2013-2014:**  
Total # of beneficiaries: 1200 Syrian students
- **Academic year 2014-2015 :**  
Total # of beneficiaries: 2000 Syrian students
- **Academic year 2015-2016:**  
Total # of beneficiaries: 3000 Syrian students
- **Academic year 2016-2017**
- **Sponsored a conference in Slovenia in January 2017 after compiling Interdisciplinary of researches and building bridges to build awareness of this crisis in Lebanon.**
- LIU to add new TD implemented as to have graduates teach 5000 beneficiaries.

*Knowledge for my dreams*

» SELECTION OF EXPERT CONTRIBUTIONS

The Way towards Ethical Education - Good Practices in the Education of Refugees and Migrants

*Knowledge for my dreams*



The Way towards Ethical Education - Good Practices in the Education of Refugees and Migrants

NATALIJA KOMLJANC  
INCLUSIVE OPEN EDUCATION

48

NATAŠA KOVAČIČ  
EDUCATION OF IMMIGRANT CHILDREN IN THE SLOVENIAN  
ELEMENTARY SCHOOL SYSTEM CASE STUDY: INTERCULTURAL WORKSHOPS

54

VESNA LAISSANI  
MULTICULTURALISM, MIGRATION AND MIGRANT CHILDREN AT SCHOOL

58

GEORGIA LIARAKOU  
THE KEY ROLE OF ENVIRONMENTAL AND SUSTAINABILITY  
EDUCATION IN APPROACHING THE MIGRATION ISSUE

64

GORAN LIVAZOVIĆ  
THE MULTIFACETED ASPECTS OF MIGRANT EDUCATION

70

BOJAN MUSIL  
INTERCULTURAL CONTACT THROUGH THE PRISM OF SOCIAL PSYCHOLOGY

80

MAJDA NAJI  
EDUCATION OF MIGRANTS AND REFUGEES (EMR), EMR SCHOOL MODEL

86

ANICA NOVAK TRUNK, VALERIJ ĐERMOŠ  
INTERCULTURAL COMPETENCES AMONG VOLUNTEERS: VOLUNTEERS CAN  
HELP MIGRANT CHILDREN IN SCHOOLS

92

ANIDA SARAJLIĆ  
MEASURES FOR SUCCESSFUL INTEGRATION OF IMMIGRANT CHILDREN  
INTO THE SLOVENIAN EDUCATIONAL SYSTEM

BRADLEY SHORT  
SAME SKIES: AN INNOVATIVE APPROACH TO REFUGEE EMPOWERMENT

PHILIP SMITH  
SOME THOUGHTS ON EDUCATION FOR REFUGEES

NADA TRUNK ŠIRCA, ANICA NOVAK TRUNK  
MIGRANT CHILDREN IN SCHOOLS AND INTERCULTURAL COMPETENCES OF TEACHERS

PETRA WLASAK  
EDUCATION FOR SUSTAINABLE DEVELOPMENT: A HOLISTIC AND PARTICIPATORY  
APPROACH TO CONNECTING MIGRANT YOUTH TO ADULT EDUCATION

>> REALITY

AURORA NONA, GREECE

SALIHA AHMADI, SLOVENIA





# Reflection by Syrian Student

- <https://www.dropbox.com/s/qic9qnglg9jqwld/TD%20-%20LIU.mp4?dl=0>

www.liu.edu.lb

	<b>anwar.kawtharani@liu.edu.lb</b>
	<b>@kawtharaniAnwar</b>
	<b>anwarkawtharani</b>
	<b>0096170976967</b>